Creating a Culture of Assessment Throughout a Division

Joseph Coppola
What evidence do I have to support my conclusion of the culture of assessment?

- What does it mean to have a culture of assessment? Let’s identify characteristics of a culture of assessment throughout your division.
- Form groups in your area and brainstorm what you might expect from your division with an assessment culture.
My interpretation of a culture of assessment in a division:

- Knowing what competencies workforce expects of our graduates and assessing them.
- Assessing course, program and institutional level outcomes; analyzing the results, and implementing improvement plans.
- Knowing how many graduates that workforce needs of me and evaluating whether I am on pace to meet this demand.
- Evaluating our retention and persistence rates.
- Evaluating whether our students are graduating and finding employment in their discipline.
- Developing improvement plans for each performance metric.
Where did we begin

- Program assessment
- Program Review
- Unit Planning
What does your assessment culture consist of now?

- Please group up and share
- Share within your group
- Each group share 1-2 ideas expressed
How did we start?

- Each program lead was asked what their short and long-term goals are and what support do you need to get there
- Program assessment training
- Curriculum Mapping
- Program Updates
Challenges

- Ongoing and sustained institutional support
- One faculty deep programs
- Knowing the stakeholders
- Budget
- Many more
Where are we know

- Annual Program Updates
- Biweekly program meetings
- Modified DACUM (Developing a Curriculum) Curriculum Review
- Program Assessments
- Data-informed Unit Planning and Budgeting process
- Improvement Plans for each performance metrics
Where you go from here?

- Awareness of the need for change
- Desire to change
- Knowledge of how to change
- Ability to demonstrate change
- Reinforcement to make the change stick
Thank you.