Faculty Credentialing is not a Lone Star Activity: The Necessity for Collaboration

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Why do we assess faculty credentials?

How do we assess faculty credentials in a spirit of collaboration?
Collaboration is Key!

“You mean, I have to go to another URL to do this?”

Documenting Faculty Credentials

“Of course, I’m qualified to teach!”

Finding Common Ground
Encourage Collaboration in Informal Ways
Encourage and Report Collaboration in Formal Ways

**HB 2504 Compliance**  
**Fall 2019**

1: 7th Class Day Deadline  
2: 1st email sent to instructors of record Sept. 16th  
3: email sent to department chairs Sept. 23rd  
4: final count Sept. 25
Encourage and Report Collaboration in Formal Ways
Faculty Credentialing is a Constant and Continuous Process

Can you describe your institution’s credentialing process in a single phrase?
Linking Faculty Credentialing to IE in the Lone Star State

1. 18 Doctoral Characteristics
2. Graduate Program Review
3. SACSCOC
4. Public Access to Course Information
Let’s walk through some examples of faculty credentialing at Texas Tech....
Collaboration Examples – Faculty Mini Case Studies

1) Ongoing project with Graduate School to certify faculty with graduate status.

2) Collaborating with the Department of Nutritional Sciences to develop an point system for awarding merit pay to eligible faculty.

3) Offering “above and beyond” customer service for faculty who lead multi-section courses (i.e., Biology, Chemistry, Introductory Engineering courses).

4) Developing customized reports for 18 Doctoral Characteristics.
Collaboration Examples – Staff Mini Case Studies

1) Ongoing project with Information Technology to transfer credentials from local software to a public website for compliance with Public Access to Course Information.

2) Standing project with Information Technology to publish credentials to a public website named the “Experts Guide.”

3) Collaboration with Office of Community Engagement to report outreach and engagement activities among TTU staff.
What kinds of collaborations are important to your faculty credentialing success?
New Challenges to Faculty Credentialing

• Getting the right people to attend training at the right time!
• New classifications of faculty, including Research Professors and Professors of Practice
• Keeping up with terminal degree requirements and definitions among disciplinary accreditors
• Volume of credentialing materials
Collaborative Projects Underway…

• Finalizing a faculty credentialing handbook.

• Holding our first-ever “Faculty Listening Session” in October to gather feedback from faculty.

• Tweaking faculty credentialing documents to make them more palatable to faculty and staff.
Thank You!

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