

# Tuesday October 4, 2022

**7:00 - 7:40 AM**

*Lobby*

**Sunrise Walk**

**8:30 - 9:00 AM**

*San Antonio Ballroom I and II*

**Morning Snacks**

**8:30 - 9:00 AM**

*San Antonio Ballroom I and II*

**New to TxAHEA - Orientation**

Lea Campbell, President

**9:00 - 9:45 AM**

*San Antonio Ballroom I and II*

**Welcome Session**

**10:00-10:45 AM**

**Concurrent Session**

**Riding the Pig - Learning Improvement in a Post-Pandemic World**, Dan Stroud, West Texas A&M University (INT/ALL)

*Frio I Room*

**Herding the Cats: Making Assessment Work on a Decentralized Campus**, Monique Baucham, University of Houston (INT/ALL)

*Frio II Room*

**Alternative Approaches to General Education Assessment: Are There Any?**, Paul Henley and John Calahan, Stephen F. Austin State University (EXP/ALL)

*Medina Room*

**Establishing KPIs for Online Instructional Design**, Vince Nix, West Texas A&M University (EXP/G and ALL)

*Blanco Room*

**Using Meta-Assessment to Build a Pathway to and a Culture of Equitable Assessment Practices**, Kathy Paradise, Amy Buechler-Steubing, and Sapna Naik, The University of Texas at San Antonio (EXP/ALL)

*Trinity Room*

**11:00 - 11:45 AM**

**Concurrent Session**

**Conducting Assessment During a Pandemic: Supporting Results Reporting When There Were No Results to Report**, Alison Soeder and Dan Su, Texas A&M University - Commerce (INT/ALL)

*Frio I Room*

**Engaging Faculty in Improving Institutional Outcomes**, Julie Engel and Rosalind Ong, San Antonio College (INT/ALL)

*Frio II Room*

**Course Assessments: How to Align Them to State Expectations**, Rebecca R. Fredrickson, Texas Woman's University (BEG/GE)

*Medina Room*

**Assessing Online Graduate Programs - A Case Example of MSW Student Learning Outcomes**, Dorie Gilbert and Jackson de Carvalho, Prairie View A&M University (BEG/ALL)

*Blanco Room*

**The End of Regional Boundaries, Mandatory Arbitration, and the Rise of Political Influence: Navigating Recent Changes to University Accreditation**, Chris Riley, Abilene Christian University (INT/ALL)

*Trinity Room*

**Leveraging Upgrades in Technology to Enhance and Simplify Assessment Related Processes for End Users**, Scott Johnson, Nuventive and Kathy Paradise, The University of Texas at San Antonio

*San Antonio Ballroom I and II*

**11:45 AM - 1:00 PM**

**Lunch**

*2nd Floor Atrium*

**12:45 - 1:00 PM**

**TxAHEA Annual Business Meeting**

*San Antonio Ballroom I and II*

**1:00 - 2:00 PM**

**Keynote Speaker**

**Building a Burnout Resistant Environment**

Aneika Simmons; Interim Associate Vice Provost for Faculty Success, Sam Houston State University

*San Antonio Ballroom I and II*

**2:00 - 2:30 PM**

**Afternoon Snack Break**

*San Antonio Ballroom I and II*

**2:30 - 3:15 PM**

**Concurrent Session**

**Surviving the “Lockdown:” Faculty Perceptions on the Impact of COVID-19 on Assessment Reporting,** Jennifer Shaulis Hughes and Kara Page,

Texas Tech University (EXP/UG, G, and ALL)

*Frio I Room*

**Diverse Ways to Engage Faculty in the Assessment of Student Learning,**

Jennifer Nailos and Ana Guadalupe Vielma, The University of Texas at Austin (BEG/GE and UG)

*Frio II Room*

**Integrating Online Assessment Feedback to Promote Culture of**

**Consistency,** Karla Iscapa and Toni Blum, The University of Texas at El Paso (BEG/UG and G)

*Blanco Room*

**Closing the Gap: Developing and Implementing a Continuous SACSCOC Compliance Model,** Michele Hancock, Tarleton State University (EXP/GE,

UG, and G)

*Trinity Room*

**General Education Learning Outcomes - Can They Wait?**, Moderator: Christine MacKrell, ETS; Panelists: Bryson Carroll, Texas Tech University; Katie Randolph, Texas Tech University Health Sciences Center; Michael J. Nojeim, Prairie View A&M University  
*San Antonio Ballroom I and II*

**3:30 - 4:15 PM**

**Concurrent Session**

**Resilience, Race, and COVID-19: One Institution's Response**, Angela D. Taylor and David E. Allen, Texas Christian University (INT/UG)  
*Frio I Room*

**Re-Framing Assessment to (Re)Build Resilience in Students and in Faculty Culture**, Shari Childers, Kara Fulton, Dianne Gravley and Robert Brown, University of North Texas (INT/GE and UG)  
*Frio II Room*

**Unlocking the Mystery of NSSE: Increasing Responses, Planning Ahead, and Utilizing Data**, Bryson Carroll and Levi Johnson, Texas Tech University (INT/GE and UG)  
*Medina Room*

**Connecting Assessment and Showcasing Student Learning Through ePortfolios**, Regina Cannon, Tarrant County College (INT/GE)  
*Blanco Room*

**Every Slice of PIE - Assembling Units Supporting Planning and Institutional Effectiveness Efforts**, Carlos Garanzuay, Angelica Gomez, and Newman Wong, Del Mar College (EXP/ALL)  
*Trinity Room*

**Better Data, Better Decisions, Better Outcomes: Leveraging the Clearinghouse's Postsecondary Data Partnership (PDP) for Assessment**, Ken McVeary and Benjamin England, National Student Clearinghouse  
*San Antonio Ballroom I and II*

**4:30 - 5:15 PM**

**Concurrent Session**

**What Students are Trying to Tell You: Using Student Complaint Data to Enhance Program Improvement Efforts**, Jennifer Holbrook Green, Galen College of Nursing (BEG/ALL)

*Medina Room*

**Using Assessed ePortfolios in Student Success Services to Build Student Reliance and Engagement in Marketable Skill Achievement**, Sabrina Macal-Polasek and Rosalind Ong, San Antonio College (BEG/ALL)

*Blanco Room*

**What We Wished Knew Before We Started This: Lessons Learned from Texas State's QEP on Undergraduate Research**, Lon Olson, Texas State University (INT/UG and ALL)

*Trinity Room*

**An Introduction to Xitracs™ - Providing the Tools for Informed Decision-Making**, Stephanie Allen, Xitracs™

*San Antonio Ballroom I and II*

**6:00 - 8:00 PM**

**Evening Reception**

*Frio III and Riverwalk Patio*

# Wednesday October 5, 2022

**9:00 - 9:45 AM**

**Concurrent Session**

**I-Know: Integrating Digital Information Literacy into the Curriculum of Undergraduate Students at Multiple Points Across Their College Careers Through a SACSCOC Quality Enhancement Plan**, Tara Carlisle and Emily Sartorius, Texas A&M University - Corpus Christi (INT/GE and UG)

*Frio I Room*

**Assessment and Measurement Issues with Grades and Grading**, Arthur Hernandez, University of the Incarnate Word (INT/ALL)

*Frio II Room*

**Building Resilience Through Strategic Planning and Partnership: A Library's Strategic Planning Journey**, Madison Taber and Maria Cabaniss, Our Lady of the Lake University (INT/ALL)

*Medina Room*

**"Use of Results Summits" to Sustain a Culture of Quality Improvement in Academic Programs**, Michael Nojeim and James Palmer, Prairie View A&M University (INT/GE, UG and G)

*Blanco Room*

**Climbing the Mountain of Annual Academic Program and Departmental Reviews**, Jamie Wood, Tarleton State University (INT/ALL)

*Trinity Room*

**10:00 - 10:45 AM**

**Concurrent Session**

**Assessment is Changing: Accreditation, Equity, Micro-Credentialing, and the Workforce**, Shelby Johnson, eLumen

*Frio I Room*

**Writing Outcomes-Orientated Goals for Administrative and Academic Support Services Assessment,** Alison Soeder and Tracy Stewart, Texas A&M University - Commerce (INT/ALL)

*Frio II Room*

**Strategic Planning Should be Strategic! Integrating Strategic Planning, Assessment, and Accreditation,** Dan Stroud, West Texas A&M University, and Jordan Denton, Weave Education (INT/ALL)

*Medina Room*

**“Use of Results Summits” to Sustain a Culture of Quality Improvement in Educational and Student Support Programs,** Nathan K. Mitchell and Dana Kumar, Prairie View A&M University (INT/UG, G, and ALL)

*Blanco Room*

**Virtual External Reviews: Considerations and Strategies for Planning and Hosting a Successful Review,** Beth Wuest, Texas State University (INT/ALL)

*Trinity Room*

**11:00 - 11:45 AM**

**Concurrent Session**

**Assessing in CTE Programs - Changing Through Change,** Laura De La Cruz and Cecilia Castro, Dona Ana Community College / New Mexico State University (BEG/TECH)

*Frio I Room*

**Best Practices for Rubric Development in Assessment,** Ana Guadalupe Vielma, The University of Texas at Austin (BEG/TECH)

*Frio II Room*

**Strategic Plan Assessment: Lessons Learned and Plans for the Future,** Alison Soeder and Dan Su, Texas A&M University - Commerce (INT/ALL)

*Medina Room*

**“Use of Results Summits” to Sustain a Culture of Quality Improvement in Administrative and Support Programs,** Jasmine Hamilton and E.

Joahanne Thomas-Smith, Prairie View A&M University (INT/UG and G)

*Blanco Room*

**TxAHEA Strategic Planning Session**

*Trinity Room*

**12:00 PM**

**Conference Ends**

*See you next year!*